Igniting Future Catalytic Leaders

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Defining Catalytic Leader – "Catalytic leaders **create the conditions** that **enable others to achieve** shared purpose in the face of multifaceted challenges. They are **force multipliers** who **build teamwork in pursuit of a mission."**

They have an engine (DRIVE)

They are easy to work with (FIT) They prompt others to work (INSPIRE)

They
"show up" and
handle things.
(BUOYANCY)

They are decisive with deference.
(FOLLOW)

They have situational awareness - big picture (WISDOM)

They communicate clearly & readily. (TEAM PLAYER)

They are optimistic while recognizing challenges.
(POSITIVE)

How to identify gifts, temperaments, and dreams

Enneagram

"Desire"

Myers-Briggs

Personality

DISC

Interface & Mask

Strengths Finder

Strengths

Working Genius

Role on Team

The old math is broken.

The equation now: Outcomes + Human Sustainability.

A "First Three Years" Process

- 1. The first two years is a discovery period.
 - a. Weekly supervision with twice-annual half-days away.
 - b. Have them learn the organization.
 - c. Listen for dreams/responses.
 - d. Can they show up every day?
 - e. Who are they "really" (often found in year three)?
- 2. In year three, I begin to reshape the workload to align better with demonstrated gifts/interests.
 - a. Often includes promotion and pay raise.
 - b. Move to less frequent supervisory meetings

- 1. Top performers create value for the company AND leave people healthier, wealthier, and wiser.
- 2. Co-creation, not coercion.
 - a. Top employees don't want metrics crammed down their throat.
 - b. They want to co-create measures that matter.

Strategies for Developing Talent (from Arbor Research Group)

- The Three perspectives/concerns Executives, Managers, Frontline
 - o The breakdowns are often around middle managers
 - o Importance of organizational culture for growth
 - o Protect the vulnerable with reporting mechanisms
- Help <u>leaders</u> "learn the business" training, experience
- Avoid "dirty delegation"
 - o Check for ownership levels People learn to driving... by driving.
- Lead at the speed of talent's growth
 - o Think succession planning

Terry's Four Rules of Supervision

- 1. Meet regularly
- 2. Get close enough to inspect
- **3.** Work in from the edges of the puzzles
- 4. Push the Green "GO" button. Praise directs potential.

Hiring & Promotion

- 1. Past performance doesn't <u>always</u> predict future potential.
- 2. Great managers are talent-spotters.
- 3. A variety of personnel sparks innovation ... and often increases conflict.
- 4. Prioritize:
 - a. Hiring for traits like emotional intelligence
 - b. Promoting from within when possible
 - c. Providing coaching, feedback, growth opportunities
 - d. Assessing values alignment over just skills
 - e. Valuing potential & transferable skills (like adaptability)
 - f. Making promotions more skills-based than tenure-based

Key Application Steps:

- Develop a long-term talent strategy
- Prioritize assessing core traits & potential
- Provide coaching, listening, and growth opportunities

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